**FINAL REFLECTION PAPER**

Congratulations! You made it. This is the final stage of your project. This is where you will you will finalize all of the work you have done; research, findings, final self reflection, opinion, final thoughts, etc…

Must be typed 12pt font, Double Spaced, Times New Roman, 1 inch margins, 2-4 pages

•Brief introduction to your project (Include thesis statement which is your goal.)

•Evaluate the quality of service as action against the proposal (Did the project turn out as

you had planned?)

•Reflect on learning (Global Contexts, ATLs and Learner Profile), refer to specific

Process Journal entries (include physical extracts as appendices at end of the paper)

Use the following questions that address the ATLs to reflect on your community project. Answers should already be in your Process Journal.

How did you decide which issue in the community to research and take an action on?

Was it personal?

Did your action require you to plan and organize? If so, what was this process like?

How did you use creativity to take action in order to meet your goal? (Creative Thinking)

Did you collaborate with anyone? If so, what was that process like? If not, why not? (Collaboration critical)

How did your research help you better understand the issue in your community? (Literacy, media literacy: videos, internet, transfer)

Were there any changing activities during the project progress? Explain them.

What kind of challenges did you find during the project experience?

Based on your experiences, what kinds of improvements are needed to have a better action?

Identify three things you really liked about the community project.

Put some pictures from your community project documentation in the following space.

Level One Reflection: **The Mirror**

“A clear reflection of one self”

What have I learned about myself through this experience?

Do I have more/less understanding of empathy than I did before the project?

How did your feelings towards the community project change throughout its progress?

Will these experiences change the way you act or think in the future?

Level Two Reflection: **The Microscope**

“Makes the small experiences large”

What happened during your community project? Describe your experience.

What have you learned about this community that you did not know before?

Were there moments of failure, success, indecision, doubt, humor, frustration, happiness /sadness? Describe it.

Does this experience compliment or contrast with that you are learning in class? Describe it.

Has learning through experience taught you more, less, of the same as learning in the classroom? In what ways?

Level Three Reflection: **The Binoculars**

“Makes what appears distant, appear closer”

From your service experience, are you able to identify any underlying issues which influence the problem?

What could be done to change the situation?

In terms of changing the situation, what kind of change would you apply in the future?

How will you alter your future behaviors, attitudes, and career from your community project experiences?

**Community Project Self-Evaluation**

|  |  |  |  |
| --- | --- | --- | --- |
| **MYP Assessment Criteria** | **Criteria Domains** | **Maximum Achievement Level** | **Achievement Level** |
| **Criterion A** |  | 8 |  |
| **Criterion B** |  | 8 |  |
| **Criterion C** |  | 8 |  |
| **Criterion D** |  | 8 |  |
|  | TOTAL 32 |  |