

Completing the MYP community project

Community Project assessment criteria: Years 3 or 4

Criterion A: Investigating

Maximum 8

In the community Project, students should be able to:

- I. Define a goal to address a need within a community, based on personal interests.
- II. Identify prior learning and subject –specific knowledge relevant to the project.
- III. Demonstrate research skills.

Achievement level	Level descriptor
0	Students do not achieve a standard described by any of the descriptors below.
1-2	Students: I. State a goal to address a need within a community, based on personal interest, but this may be limited in the depth or accessibility. II. Identify prior learning and subject-specific knowledge, but this my limited in occurrence or relevance. III. Demonstrate limited research skills.
3-4	Students: I. Outline an adequate goal to address a need within a community, based on personal interest. II. Identify basic prior learning and subject-specific knowledge relevant to some areas of the project. III. Demonstrate adequate research skills.
5-6	Students: I. Define a clear and challenging goal to address a need within a community, based on personal interest. II. Identify prior learning and subject-specific knowledge generally relevant to the project. III. Demonstrate substantial research skills.
7-8	Students: I. Define a clear and highly challenging goal to address a need within a community, based on personal interest. II. Identify prior learning and subject-specific knowledge that is consistently highly relevant to the project. III. Demonstrate excellent research skills.

CRITERION B: Planning

Maximum: 8

In the community project, student should be able to:

- I. Develop a proposal for action to serve the need in the community.
- II. Plan and record the development process of the project.
- III. Demonstrate self- management skills.

Achievement level	Level descriptor
0	Students do not achieve a standard described by any of the descriptors below.
1-2	Students: I. Develop a limited proposal for action to serve the need in the community. II. Present a limited or partial plan and record of the development process of the project. III. Demonstrate limited self-management skills.
3-4	Students: I. Develop an adequate proposal for action to serve the need in the community. II. Present an adequate plan and record of the development process of the project. III. Demonstrate adequate self-management skills.
5-6	Students: I. Develop a suitable proposal for action to serve the need in the community. II. Present a substantial plan and record of the development process of the project. III. Demonstrate substantial self-management skills.
7-8	Students: I. Develop a detailed, appropriate and thoughtful proposal for action to serve the need in the community. II. Present a detailed and accurate plan and record of the development process of the project. III. Demonstrate excellent self-management skills.

CRITERION C: Taking action

Maximum: 8

In the community project, student should be able to:

- I. Demonstrate service as action as a result of the project.
- II. Demonstrate thinking skills.
- III. Demonstrate communication and social skills.

Achievement level	Level descriptor
0	Students do not achieve a standard described by any of the descriptors below.
1-2	Students: I. Demonstrate limited service as action as a result of the project. II. Demonstrate limited thinking skills. III. Demonstrate limited communication social and skills.
3-4	Students: I. Demonstrate adequate service as action as a result of the project. II. Demonstrate adequate thinking skills. III. Demonstrate adequate communication social and skills.
5-6	Students: I. Demonstrate substantial service as action as a result of the project. II. Demonstrate substantial thinking skills. III. Demonstrate substantial communication social and skills.
7-8	Students: I. Demonstrate excellent service as action as a result of the project. II. Demonstrate excellent thinking skills. III. Demonstrate excellent communication social and skills.

CRITERION D: Reflecting

Maximum: 8

In the community project, student should be able to:

- I. Evaluate the quality of the service as action against the proposal.
- II. Reflect on how completing the project has extended their knowledge and understanding of service learning.
- III. Reflect on their development of ATL skills.

Achievement level	Level descriptor
0	Students do not achieve a standard described by any of the descriptors below.
1-2	Students: I. Present a limited evaluation of the quality of the service as action against the proposal. II. Present limited reflections on how completing the project has extended their knowledge and understating of service learning. III. Present limited reflections on their development of ATL skills.
3-4	Students: I. Present an adequate evaluation of the quality of the service as action against the proposal II. Present adequate reflections on how completing the project has extended their knowledge and understating of service learning. III. Present adequate reflections on their development of ATL skills.
5-6	Students: I. Present a substantial evaluation of the quality of the service as action against the proposal II. Present substantial reflections on how completing the project has extended their knowledge and understating of service learning. III. Present substantial reflections on their development of ATL skills.
7-8	Students: I. Present an excellent evaluation of the quality of the service as action against the proposal. II. Present excellent reflections on how completing the project has extended their knowledge and understating of service learning. III. Present detailed and accurate reflections on their development of ATL skills.